



**Manchester Middle School
School-Parent Compact
School Year 2016-2017**

Dear Parent/Guardian,

Manchester Middle School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities:

Manchester Middle School

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet and exceed the State's student academic achievement standards.
2. Schedule parent-teacher conference in August and additional conferences as needed.
3. Provide parents with frequent reports on their children's progress.
Specifically, the school will provide reports as follows: Every nine weeks, parents will receive feedback on their child's progress through report cards. Parents will also receive progress reports half way through the nine weeks.
4. Provide parents reasonable access to staff.
Specifically, staff will be available for consultation with parents as follows: Teachers are available before and after school by appointment. Parents may also communicate with teachers at any time through written notes, email, or by phone.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:
Manchester Parents are able to volunteer at the school at any time. Please contact the front office to schedule to volunteer for an event or activity.

Meriwether County School District adheres to all Title programs mandates to ensure quality and equitable services are provided to all students and parents as intended by State and Federal funding.

- 1.) It is your right to request the following information about your child's teachers' training and credentials:
 - Whether the teacher met the state requirements from the Georgia Professional Standards Commission for certification for the grade level and subject area which they teach;
 - Whether the teacher is teaching under an emergency or other temporary status through which Georgia qualifications or certification criteria have been waived;
 - What undergraduate or graduate degree(s) the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration; and
 - Whether your child is provided services by paraprofessionals, and if so, their qualifications.
- 2.) Parents will be provided timely notice when there is an instance that their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the Title I and Title II Final Regulations.

Parent Responsibilities:

We, as parents, will:

Dr. Tim Dixon, Superintendent
Lashanda Acres, Principal
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- Believe that I can impact my child's achievement
- Support school behavioral expectations
- Get involved in my child's academic progress and goals and extracurricular school activities
- Ensure that my child attends school regularly, is on time each day, and misses school only when absolutely necessary
- Ensure that my child is equipped and prepared for the day's learning activities
- Proactively communicate with my child's teacher, and promptly respond to messages and reports from the school

Student Responsibilities:

- Have a positive attitude; Believe that I can learn and I will learn
- Follow the rules of behavior at my school, on the bus and during school activities
- Always try to do my best in my work and in my behavior
- Show respect for my school, myself, other students, and the staff
- Let my teacher and/or parent know if I need help
- Be prepared for class

Our Goals for Student Achievement:

- District Goals
 - Promote Excellence and Academic Achievement in all Meriwether County schools.
 - Improve Organizational and Operational Effectiveness in the Meriwether County School District.
 - Increase Parent and Community Involvement in all Meriwether County schools.
 - Meriwether County schools will continue to Grow a Quality Organization of highly effective faculty and staff members.
- School Goals and Focus Areas
 - Increase the number of students achieving a Lexile measure within or greater than the set band in 6th grade from 51% to 60%; 7th grade from 45% to 55%; 8th grade from 51% to 60% on the Georgia Milestone End of Grade Assessment.
 - Student achievement in Reading/English/Language Arts/Writing, Math, Science, and Social Studies will indicate growth and improvement by all students as reflected by scores on the 2017 Georgia Milestone / EOGT.
 - 2017 Georgia Milestone/EOG results in math will indicate the percentage of all MMS students in grades 6th , 7th, & 8th, scoring at a proficiency rating will increase.
 - MMS will increase the percentage of students meeting typical or high growth from 74.8% to 80%.
 - MMS will provide targeted Tier III or Tier IV instruction to 100% of the student's scoring in the lowest 25th percentile in order to close the achievement gap.
 - MMS will increase the percentage of students scoring proficient or distinguished in all subject areas as follows:



Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership during the 2016-2017 school year!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Revised 8/10/16